

Jiayi Liu

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EDUCATION

Ph.D.	Michigan State University Human Development and Family Studies (<i>advisor</i> : Dr. Desiree B. Qin) (Concentration: Diversity, Youth, and Family Development) School of Social Science	2021 – present
M.A.	Tufts University Child Study and Human Development (<i>advisor</i> : Dr. Ellen Pinderhughes) (Concentration: Clinical-Developmental Health and Psychology) School of Arts and Sciences	2018 – 2020
B.A.	Beijing Normal University Pedagogy Faculty of Education	2013 – 2017

GRANTS AND FUNDING

(PI) Reflections of Low-Income Chinese Migrant Mothers Living in Beijing: Meaning-Making
 in Post-Migration Context 12/2019 – 06/2020

Graduate Student Research Competition, Grad School of Arts & Sciences

Tufts University \$580

Internal Grant Proposals, Eliot-Pearson Department of Child Study and Human Development

Tufts University \$1,000

RESEARCH EXPERIENCES

Culture and Youth Development Lab, Human Development and Family Studies, Michigan
 State University (PI: Dr. Desiree Qin)

Research Assistant 08/2021 – Present

Diversity in Adolescence Lab, Human Development and Family Studies, Michigan State
 University (PI: Dr. Yijie Wang)

Research Assistant 10/2022 – Present

Adoption Development Project, Eliot-Pearson Department of Child Study and Human
 Development, Tufts University (PI: Dr. Ellen Pinderhughes)

Research Assistant 02/2019 – Present

Children and Families Across Cultures Coping with Trauma (CFACCT) Research Lab,
 School of Social Work, Boston University (PI: Dr. Judith Scott)
Research Assistant 04/2019 – 08/2021

Open Educational Resources (OER) Lab, Smart Learning Institute, Beijing Normal University
 (PI: Dr. Rongxia Zhuang)
Research Assistant 09/2020 – 03/2021

PUBLICATIONS

Lee, S., **Liu, J.**, Kimura, A. M., Zhang, X., Kupa, J., Jurca, A., Boland, K., & Pinderhughes, E. E. (2022). Adoptive parents navigating adoption microaggressions through discourse dependency and preparation for bias lenses. *Journal of Family Communication*, 22(3), 208–229. <https://doi.org/10.1080/15267431.2022.2097237>

Zhang, X., **Liu, J.**, Sopper, C., Wang, J., Yau, Y., & Scott, J. C. (under review). What is supportive parenting: Perspectives from Chinese immigrant caregivers with low-income status living in the Greater Boston area. *Journal of Cross-Cultural Psychology*.
<https://doi.org/10.31234/osf.io/scv5f>

Zhang, X., Pinderhughes, E.E., Matthews, J.A.K., & **Liu, J.** (under review). Connecting to birth culture: A phenomenological approach to understanding how transracial adoptive parents address cultural depth. *Journal of Family Social Work*.

Liu, J., Lee, S., Smith, M., Hobert, O., Caffey, K., Zhang, X., & Pinderhughes, E. E. (in progress). Racial microaggressions experienced by transracial adoptees: Do parents talk about them?

Liu, J., Huang, Q., Park, H., & Qin, D.B. (in progress). “They hope I live a good life”: Child-centered parenting reflected by Chinese international students from urban only-child families.

Liu, J. & Pinderhughes E.E. (in progress). Reflections of low-income Chinese migrant mothers living in Beijing: Meaning making in post-migration context.

PRESENTATIONS

Liu, J., Huang, Q., Park, H., & Qin, D.B. (2023). Child-centeredness in Collectivist Culture: Reflections of College Students from Chinese Urban Only-child Families. Symposium presentation at the 2023 Biennial Meeting of Society for Research in Child Development (SRCD). March 23-25.

Liu, J., Lee, S., Smith, M., Hobert, O., Zhang, X., & Pinderhughes, E. (2023). Do transracial adoptive parents talk about racial microaggressions their children experience? Poster presentation at the 2023 Biennial Meeting of Society for Research in Child Development (SRCD). March 23-25.

- Liu, J.** & Pinderhughes E.E. (2022). Leaving home: Push-pull factors of rural Chinese young adult women migrating to Beijing. Poster presentation at the Special Topic Construction of the “Other” of Society for Research in Child Development (SRCD). May 2-4.
- Lee, S., **Liu, J.**, Smith, M., Hobert, O., & Pinderhughes, E. (2022). “Stand up for yourself no matter what”: Types of Preparation-for-bias messages provided by transracial adoptive parents. Poster presentation at the Special Topic Construction of the “Other” of Society for Research in Child Development (SRCD). May 2-4.
- Liu, J.**, Lee, S., Hobert, O., Smith, M., Caffey, C., Zhang, X., & Pinderhughes, E. (2022). Racial microaggressions experienced by transracial adoptees: Do parents talk about them? Symposium presentation at the Adoption Initiative Conference 2020/2022. Mar 25-26.
- Liu, J.** & Pinderhughes E.E. (2021). Reflections of Low-Income Chinese Migrant Mothers Living in Beijing: Examination and Meaning-Making of Post-Migration Context. Poster presentation at the 2021 Biennial Meeting of Society for Research in Child Development (SRCD). Apr 7-9.
- Kupa, J., Lee, S., Zhang, X., Kimura, A., **Liu, J.**, Boland, K., Matthews, J., Pinderhughes, E.E. (2021). "We're the Lucky Ones": Transracial and Same-race Adoptive Parents' Responses to Adoption-related Bias. Poster presentation at the 2021 Biennial Meeting of Society for Research in Child Development (SRCD). Apr 7-9.
- Scott, J., Zhang, X., Wang, J., **Liu, J.**, Sopper, C., Johnson, K., Weng, Y., Fleckman, J., Cho, B., Yau, Y., & Li, G. (2021). What is Positive Parenting? Perspectives from Low-Income Chinese Immigrant Caregivers Living in Greater Boston. Poster presentation at the 2021 Biennial Meeting of Society for Research in Child Development (SRCD). Apr 7-9.
- Johnson, K., Scott, J., **Liu, J.**, Wang, J., Sopper, C., Zhang, X., Weng, Y., Fleckman, J., Cho, B., Yau, Y., & Li. (2021). Discrimination Experiences Among Low-Income Chinese Immigrant Families Living in the Greater Boston Area. Poster presentation at the 2021 Biennial Meeting of Society for Research in Child Development (SRCD). Apr 7-9.

TEACHING EXPERIENCE

Children, Youth, and Family – 2023 Spring

Department of Human Development and Family Studies, Michigan State University
Teaching Assistant: Assisting an undergraduate-level course to 112 students about development during childhood and adolescence, with an emphasis on family and community contexts.

Research Design and Measurement in Psychological Research – 2022 Fall

Department of Psychology, Michigan State University

Teaching Assistant: Assisting an undergraduate-level course focused on research design and statistics and leading a 25-student lab focused on using SPSS to conduct statistical analyses and write reports.

Human Sexuality – 2022 Summer

Department of Human Development and Family Studies, Michigan State University
Instructor of Record: Developing and instructing an undergraduate-level course to 46 students during six weeks.

Child and Family Policy – 2022 Spring

Department of Human Development and Family Studies, Michigan State University
Teaching Assistant: Assisting an undergraduate-level course to 120 students about policies pertinent to children and families.

Lifespan Human Development in the Family – 2021 Fall

Department of Human Development and Family Studies, Michigan State University
Teaching Assistant: Assisting an undergraduate-level course to 250 students about lifespan human development.

Statistics for Behavioural Science – 2019 Spring

Department of Psychology, Tufts University
Teaching Assistant: Assisting an undergraduate-level course to 120 students focused on introduction of statistics and leading a 24-student lab focused on using R to conduct analyses

OUTREACH EXPERIENCE

The Graduate Student Advisory Council (GSAC), DEI committee 02/2023 – Present
Department of Human Development and Family Studies, Michigan State University
Planning events for international students in the department.